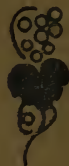


·MASSACHUSETTS·
·STATE·NORMAL·
·SCHOOL·
·WESTFIELD·



·ANNOUNCEMENT
·YEAR · OF ·
1 9 2 5
·ESTABLISHED · 1839·



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NORMAL SCHOOL

FACULTY.

Normal School.

CHARLES RUSSELL, Ph.D., PRINCIPAL.

CHARLES B. WILSON, Ph.D., ACTING PRINCIPAL (TO JAN. 1, 1925).

Geography, science.

MARION C. CROSS, Physical education.

M. GRACE FICKETT, History of education, literature, psychology and pedagogy.

EDWARD R. HAWLEY, Vocal music.

RAYMOND G. PATTERSON, History, English composition.

GLADYS F. PRATT, Librarian, Library instruction.

LOUISE E. SNOW, Drawing, manual arts.

FLORENCE TARBELL, Assistant, Drawing, manual arts.

MARTHA M. TOBEY, Arithmetic, English expression.

Mrs. ALICE W. WINSLOW, Methods, supervision of observation and practice teaching.

— — —, Penmanship, sewing.

IDA R. ABRAMS, *Secretary.*

Training School.

GEORGE W. WINSLOW, PRINCIPAL.

School Management and School Law.

LELIA E. EDGERLY, Eighth grade.

AUGUSTA M. TAPPAN, Eighth grade.

ELLA G. WALLACE, Seventh grade.

ANNA M. DOWNEY, Seventh grade.

FLORENCE V. NICHOLS, Sixth grade.

ELLA J. DOWNEY, Sixth grade.

MAY T. GROUT, Fifth grade.

EDITH M. ROBBINS, Fifth grade.

ELIZA CONVERSE, Fourth grade.

BERTHA A. KURALT, Third grade.

FLORENCE P. AXTELL, Second grade.

ANNIE E. ROBERTS, First grade.

Mrs. KATHERINE H. COLE, Kindergarten.

ALUMNI ASSOCIATION OF THE WESTFIELD NORMAL SCHOOL.

President.

THOMAS K. McALLISTER, Springfield, Mass. Class of 1886.

Vice-President.

Miss MARY CLUNE, Springfield, Mass. Class of 1908.

Secretary and Treasurer.

Miss EDITH M. ROBBINS, Westfield, Mass. Class of 1897.

Executive Committee.

Principal CHARLES RUSSELL, Westfield, Mass.

Miss MARY E. VARLEY, Springfield, Mass. Class of 1913.

Miss HAZEL SMITH, Northampton, Mass. Class of 1914.

Necrology Committee.

Mrs. LUELLA DOWD SMITH, Hudson, N. Y. Class of 1866.

Miss EMMA F. LAY, Thompsonville, Conn. Class of 1872.

Miss SUSIE M. COFFEY, Pittsfield, Mass. Class of 1917.

Miss MARGARET SULLIVAN, Thorndike, Mass. Class of 1923.

Miss ELEANOR R. MOSELY, Westfield, Mass. Class of 1923.

CALENDAR FOR 1925.

Spring Term.

Monday, 9 A.M., March 16, 1925, to Friday, 4 P.M., June 19, 1925.

Graduation.

Friday, 2 P.M., June 19, 1925.

Examinations for Admission.¹

FIRST ENTRANCE EXAMINATION.

Thursday and Friday, June 4 and 5, 1925.

SECOND ENTRANCE EXAMINATION.

Monday and Tuesday, September 14 and 15, 1925.

Entrance examinations on the dates given above begin at 8.30 A.M., in the assembly hall. Candidates are to be present at the opening on the first day. They should come prepared to stay in September.

The school is in session every week day except Saturday.

CALENDAR FOR SCHOOL YEAR, 1925-26.

Fall Term.²

Wednesday, 9 A.M., September 16, 1925, to Wednesday, 4 P.M., December 4, 1925.

Winter Term.

Monday, 9 A.M., December 7, 1925, to Friday, 4 P.M., March 12, 1926.

Spring Term.

Monday, 9 A.M., March 15, 1926, to Thursday, 4 P.M., June 17, 1926.

Graduation.

Thursday, 2 P.M., June 17, 1926.

Vacations.

SPRING, 1925.

From Friday, 4 P.M., May 1, 1925, to Monday, 9 A.M., May 11, 1925.

THANKSGIVING.

From Wednesday, 12.15 P.M., preceding Thanksgiving Day, to the following Monday, 9 A.M.

CHRISTMAS.

From Wednesday, 4 P.M., December 23, 1925, to Monday, 9 A.M., January 4, 1926.

WINTER.

From Friday, 4 P.M., February 26, 1926, to Monday, 9 A.M., March 8, 1926.

SPRING, 1926.

From Friday, 4 P.M., April 30, 1926, to Monday, 9 A.M., May 10, 1926.

¹ For order of examinations, see page 6.

² Those seniors who are assigned to the training school for the fall term will begin their school year Monday, September 14, 1925.

STATE NORMAL SCHOOL.

WESTFIELD, MASSACHUSETTS.

HISTORICAL SKETCH.

The State Normal School at Westfield was first established at Barre, September 4, 1839, under the influence of and during the commissionership of Horace Mann. It was transferred to Westfield in 1844 and was the second normal school to be established in America, the first being that at Lexington, July 3, 1839, now the State Normal School at Framingham. The total number of students admitted to the State Normal School at Westfield has been 6,498. Since 1855, the date of the first formal graduation, 3,363 students have received diplomas upon the completion of the prescribed course of study.

LOCATION.

Westfield is located on the main line of the Boston and Albany Railroad, and on the Northampton division of the New York, New Haven, and Hartford Railroad. Within a radius of a few miles, with motor-bus and trolley connections upon which there is excellent service, are such population centers as Springfield, Holyoke, Chicopee, Northampton, Chester, and Huntington. The school program is so arranged that students who live in these adjoining cities and towns may live at home.

Westfield is a charming city of about twenty thousand population, situated in the foothills of the Berkshires, and has good streets, excellent water supply, and adequate fire protection. It is noted for its beautiful trees and its pridefully kept homes. Every opportunity is provided for outdoor exercise and healthful recreation, and there are abundant opportunities for students to take advantage of outdoor study in geography and natural science.

BUILDINGS AND GROUNDS.

The Main Building of the Normal School and the dormitory of the Normal School, Dickinson Hall, are located on the school campus. The Main Building is excellently situated, with good light and air, and is close to the main streets and trolley connections. It is splendidly equipped for the purpose of educating teachers. It has large classrooms, wide halls, excellent furniture and other equipment, and every appliance which can contribute to the work of the students. It contains in addition the administrative offices of the school, the school library, and a large assembly hall where the students meet daily, while in one part of the building is housed the kindergarten and the first two grades of the Training School. Locker space is also provided in this building for students who commute from the nearby cities and towns.

Dickinson Hall, the dormitory of the Normal School, is situated near the Main Building. It is a three-story brick building with slate roof, and with excellent light and air. It contains accommodations for about seventy-five students, and is well equipped and cared for. In this building are located the matron's apartment, the dining hall, kitchens, laundry and the like, as well as a large and well furnished gymnasium.

The Training School of the Normal School is located a short distance from the main campus. It is a public school maintained jointly by the City and State, and purposes to give children a thorough education in the work of the grades as well as to furnish normal school students privileges of observation and practice. It contains eleven rooms, in addition to those in the Main Building, an assembly hall fitted with a stage and draw curtains, and is liberally equipped with modern facilities for carrying on the work for which it is designed.

The campus of the Normal School is utilized almost completely for the recreational activities of the students. On it are two tennis courts, a volley ball court, a field-hockey ground, a baseball diamond (for indoor type baseball), and numerous other opportunities for outdoor activities.

GENERAL AIM OF THE SCHOOL.

The Board of Education, by a vote passed May 6, 1880, stated the design of the school and the course of studies for the State normal schools, as follows: —

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth.

To this end the school recognizes the necessity of a firm grounding in the knowledge which is part of the equipment of a teacher, and it therefore encourages accurate and scholarly study on the part of its students. The school also makes every attempt to supply its students with that high purpose and sound idealism which makes for artistic teaching. The school maintains such close relationships with its training school that each graduate has had the fundamental skills of teaching developed to the utmost. Appreciating, moreover, the necessity and desirability of a sympathetic and understanding knowledge of rural school conditions, practically every student receives some training in one of the co-operating rural schools in the vicinity.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June.

REQUIREMENTS FOR ADMISSION.

I. APPLICATION FOR ADMISSION. — Every candidate for admission to a normal school is required to fill out a blank entitled "Application for Admission to a State Normal School" and send it to the principal of the normal school that he desires to enter. This blank may be secured from the principal of the high school or the normal school and should be filed as soon after January 1 of the senior year as the candidate decides to apply for admission.

II. BLANKS TO BE FILED BY THE HIGH SCHOOL PRINCIPAL. — The principal of the high school last attended is expected to fill out two blanks — one giving the "High School Record" and the other a "Rating of Personal Characteristics" — and send them to the principal of the normal school.

III. GENERAL QUALIFICATIONS. — Every candidate for admission as a regular student must meet the following requirements:

1. *Health.* — The candidate must be in good physical condition and free from any disease, infirmity, or other defect that would unfit him for public school teaching.

2. *High School Graduation.* — The candidate must be a graduate of a standard four-year high school, or have equivalent preparation.

3. *Completion of Fifteen Units of High School Work.* — The "High School Record" must show the completion of fifteen units accepted by the high school in meeting graduation requirements, a unit being defined as follows:

A unit represents a year's study in any subject in a secondary school, so planned as to constitute approximately one fourth of a full year of work for a pupil of normal ability. To count as a unit, the recitation periods shall aggregate approximately 120 sixty-minute hours. Time occupied by shop or laboratory work counts one half as much as time in recitation.

4. *Personal Characteristics.* — The "Rating of Personal Characteristics," and the moral character of the candidate, must, in the judgment of the principal of the normal school, warrant the admission of the candidate.

IV. SCHOLARSHIP REQUIREMENTS. — Of the 15 units presented for admission, at least 10 must be selected from the list given below in Section V and must be of a satisfactory grade as determined by certification or examination. Three of these units must be in English and one in American History and Civics. Applicants for admission to the Practical Arts Curriculum of the Fitchburg Normal School may substitute evidence of practical experience in some industrial pursuit to meet a part of the above requirements. The Normal Art School requires in addition an examination in Drawing.

1. *Certification*. — Credit by certification may be granted in any subject in which the candidate has secured a certifying mark (A or B) in the last year for which such credit is claimed, provided that the student is a graduate of a Class A high school or is in the upper half¹ of the graduating class of a Class B high school.

2. *Examination*. — Any candidate not securing credit by certification for ten units must secure credit in the remaining number of units by examination in subjects chosen from the list in Section V.

V. LIST OF SUBJECTS FOR CERTIFICATION OR EXAMINATION.

Required.

English Literature and Composition, 3 units.

American History and Civics, 1 unit.

Elective.

The candidate may choose the six elective units from any of the units listed below, but these units must be so distributed that the number offered in any field shall not exceed the following:

Social Studies, 3 units.

Science, 3 units.

Foreign Language, 4 units.

Mathematics, 3 units.

Commercial Subjects, 4 units.

Fine and Practical Arts, 3 units.

Social Studies.

Community Civics, $\frac{1}{2}$ or 1 unit.

History to about 1700, 1 unit.

European History since 1700, 1 unit.

Economics, $\frac{1}{2}$ unit.

Problems of Democracy, $\frac{1}{2}$ unit.

Current Events, $\frac{1}{2}$ or 1 unit.

Ancient History, 1 unit.

English History, 1 unit.

Medieval and Modern History, 1 unit.

Science.

General Science, $\frac{1}{2}$ or 1 unit.

Biology, Botany or Zoölogy, $\frac{1}{2}$ or 1 unit.

Chemistry, 1 unit.

Physics, 1 unit.

Physical Geography, $\frac{1}{2}$ or 1 unit.

Physiology and Hygiene, $\frac{1}{2}$ or 1 unit.

Foreign Language.

Latin, 2, 3, or 4 units.

French, 2 or 3 units.

Spanish, 2 units.

German, 2 or 3 units.

Mathematics.

Algebra, 1 unit.

Arithmetic, $\frac{1}{2}$ or 1 unit.

Geometry, 1 unit.

College Review Mathematics, 1 unit.

¹ The upper half of a graduating class shall, for this purpose, consist of those pupils who have obtained the highest rank as determined by counting for each pupil in the graduating class the number of units in which he has secured the mark of B increased by twice the number of units in which he has secured the mark of A.

Commercial Subjects.

Stenography (including Typewriting), 1 or 2 units.
 Bookkeeping, 1 unit.
 Commercial Geography, $\frac{1}{2}$ or 1 unit.
 Commercial Law, $\frac{1}{2}$ unit.

Fine and Practical Arts.

Home Economics, 1, 2, or 3 units.
 Manual Training, 1 unit.
 Drawing, $\frac{1}{2}$ or 1 unit.

The *five* additional units, however, necessary in order to make up the 15 units required for graduation, may consist of any work which the high school accepts as meeting its graduation requirements.

VI. PLACE, TIME, AND DIVISION OF EXAMINATIONS. — Entrance examinations may be taken in June and September at any State Normal School (including the Normal Art School) at the convenience of the applicant. A candidate may take all the examinations at one time or divide them between June and September. Students who have completed the third year in a secondary school may take examinations in not more than five units other than English, in either June or September. Permanent credit will be given for any units secured by examination or certification. Credit secured for admission to any college of the New England College Entrance Certificate Board, by examination or by certificate, may be accepted.

VII. ADMISSION AS ADVANCED STUDENTS. — A graduate of a Normal School or of a college may be admitted as a regular or advanced student, under conditions approved by the Department.

VIII. ADMISSION OF SPECIAL STUDENTS. — When any Normal School, after the opening of the school year, can accommodate additional students, the Commissioner may authorize the admission as a special student of any mature person recommended by the principal as possessing special qualifications because of exceptional and vital experience and achievement outside of school. Special students are not candidates for diplomas or degrees until they qualify as regular students, but they may receive certificates from the Department upon the satisfactory completion of the work of any curriculum.

SCHEDULE OF ENTRANCE EXAMINATIONS.**1925.****JUNE 4 AND SEPTEMBER 14.**

8.15 — 8.30. Registration.
 8.30 — 10.30. English.
 10.30 — 12.30. Latin, Commercial Subjects.
 1.30 — 4.30. Social Studies.

JUNE 5 AND SEPTEMBER 15.

8.15 — 8.30. Registration.
 8.30 — 10.30. Mathematics.
 10.30 — 12.30. German, French, Spanish.
 1.30 — 4.00. Sciences.
 3.30 — 5.00. Fine and Practical Arts.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students shall present themselves for duty at that time. In individual cases exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school and to such classes only as the candidate is qualified to join.

STATE NORMAL TRAINING SCHOOL



TUITION AND EXPENSES.

Tuition and textbooks are free to residents of Massachusetts.

Students from other States than Massachusetts, attending normal schools supported by this State, are required to pay, at the beginning of each half-year session, the sum of \$50 to the principal of the school attended for tuition, except that in the Normal Art School the sum paid to the principal at the beginning of the session by each student from another State will be \$75 for each half year.

For cost of board, see "Dickinson Hall," page 13.

Beginning September 1, 1925, all students will be charged an incidental fee of \$10 per year, payable before October 1.

STATE AID.

To assist those students who find it difficult to meet the expense of the course, a small pecuniary aid is furnished by the State in varying sums. Aid is not furnished during the first half year of attendance, nor to students whose scholarship is unsatisfactory.

CURRICULA.

Elementary Department.

Designed primarily for students preparing to teach in the first six grades of elementary schools or in rural schools of all grades.

A period is forty or forty-five minutes in length.

NAME AND NUMBER OF COURSE.	Number of Weeks.	PERIODS WEEKLY OF —		
		Recita- tion.	Labora- tory or Teaching.	Expected Outside Prep- aration.
<i>First Year.</i>				
Education:				
1. Introductory psychology	37	1	—	2
2. Methods	37	4	—	4
English:				
1. Oral and written expression	37	3	—	4
2. Penmanship	37	1	—	1
3. Library instruction	37	1	—	1
History and social science:				
1. European history	37	2	—	2
Fine and practical arts:				
1. Drawing	37	2	—	2
2. Music	37	2	—	1
3. Sewing	37	1	—	1
Mathematics:				
1. Arithmetic	37	3	—	4
Physical education:				
1. Physical training	37	2	—	2
2. Hygiene	37	1	—	1
Science:				
1. General science	37	4	4	—
2. Geography	37	2	—	2
<i>Second Year.</i>				
Education:				
3. Educational psychology	12	3	—	3
4. Educational tests and measurements	12	3	—	3
5. History of education	25	2	—	2
6. Practice teaching	12	—	40	10
English:				
4. Composition	25	2	—	3
5. Literature	25	3	—	3
History and social science:				
2. United States history	25	3	—	3
3. Civics	25	1	—	1
Fine and practical arts:				
4. Manual arts	25	4	—	4
5. Music	37	2	—	1
Physical education:				
3. Physical training	25	2	—	2
4. Hygiene	25	1	—	1

Courses of Study.

EDUCATION.

1. Introductory psychology. Miss FICKETT. First year. Thirty-seven weeks; one recitation period weekly; outside preparation, average two periods weekly.

This course introduces students to problems of human behavior by a study of the laws of learning and a general introspective survey of conscious states and processes. It aims to build up an adequate psychological vocabulary and to help students to use these terms understandingly.

2. Methods. Mrs. WINSLOW. First year. Thirty-seven weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The work of this course relates very closely to the work in the training school, and is directly preparatory to the student's period of practice teaching. In connection with the course students are required to observe and participate systematically in the training school; and the experienced teachers of that school frequently illustrate different phases of the work both in the normal school classroom, with children, and in the training school.

This course includes: 1. Types of class procedure. 2. Reading. 3. Phonics. 4. Story telling and dramatization. 5. Home geography.

3. Educational psychology. Miss FICKETT. Second year. Twelve weeks; three recitation periods weekly; outside preparation, average three periods weekly.

This course selects phases of psychology which function in teaching. It emphasizes such topics as the instincts, the emotions, the use of the imagination, individual differences, and thinking.

4. Educational tests and measurements. Miss FICKETT. Twelve weeks; three recitation periods weekly; outside preparation, average three periods weekly.

This course is designed to acquaint the student with the most usable intelligence and educational tests by giving practice in their administration and scoring and in the interpreting of results. It also shows the student how to construct and correct various types of educational tests for use in her own classroom.

5. History of education. Miss FICKETT. Second year. Twenty-five weeks; two recitation periods weekly; outside preparation, average two periods weekly.

This course in the history of education is built around problems which deal mainly with the sources of the methods, curricula, equipment, and practices familiar to the pupil who has passed through the elementary grades. It is intended that every student shall leave the course with an adequate conception of the dignity of the teaching profession, and an intelligent attitude toward current educational discussions and the impending changes in our school system.

6. Practice teaching. Under the supervision of Mrs. WINSLOW. Second year. Twelve weeks; forty recitation periods weekly; outside preparation, average ten periods weekly.

A most intimate connection exists between the training school and the normal school. Through directed observation and participation with subsequent class discussion junior students become familiar with school conditions and practice from the viewpoint of the teacher, while senior students devote the entire time of one term of twelve weeks to observation and practice under expert supervision, and continue observation throughout the year. During the training period each student has two assignments at least two grades apart, and is required not only to make a thorough study of and to teach in those grades, but also to observe systematically in all other grades. Frequent opportunities are given to substitute in the schools of Westfield.

School Management and School Law (Mr. WINSLOW). — A study is made of problems of management in graded and ungraded schools, *e.g.*, preliminary arrangements; program making; classroom routine; discipline; technique of instruction; relation of teacher to associate teachers, principal, superintendent, parents, and the community. These topics are supplemented by directed professional reading. The work in school law includes a brief survey of the laws of Massachusetts relating to public instruction. The aim is to give the normal school student an intelligent idea of such legislation as applies to her work, and to acquaint her with her privileges and duties as a public school teacher.

Rural School Work (Mrs. WINSLOW). — The purpose of this course is to remove the ordinary prejudice against rural school positions by revealing the attractiveness of a well-ordered country school that has become a socializing force in the community. To this end the course aims to give an inspiring consideration of the peculiar problems and privileges of the rural teacher.

It is the intention to make all the work of the training school so good in method and so practical that students may go from it to their own schools with a probability of success.

ENGLISH.

1. Oral and written expression. Miss TOBEY. First year. Thirty-seven weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course includes:—

1. A course in technical grammar, the aim of which is to emphasize essentials useful in securing correct oral and written expression.

2. A brief course in oral and written composition, with especial attention to development of a group of standards which should obtain in the work of the class. Method of developing various types of composition will be analyzed, and as early as possible in the course students will have an opportunity to conduct the presentation of lessons and the criticism of composition.

3. Development and application of methods for the work of each grade. This is done through type lessons given by the instructor, by critic teachers in the training school, and by the students themselves. The value of language games as a means of establishing habits of correct speech is stressed by their use in student-conducted recitations. Time is devoted to discussion and application of the more helpful ways of working with the non-English-speaking child.

2. Penmanship. —. First year. Thirty-seven weeks; one recitation period weekly; outside preparation, average one period weekly.

This course is divided into three parts: (a) Seat work, wherein a systematized course in penmanship, based on muscular movement, is developed. Drill is given in making letter forms and figures, emphasizing movement, slant, proportion, spacing, and type. (b) Board work. In this division of the work students are prepared for the various types of blackboard work required in the grades. (c) Methods. Methods of and practice in teaching penmanship in the elementary schools, especial emphasis being put on primary work.

Various projects for creating and sustaining interest in the improvement of handwriting are developed by the class, which includes the use of the standard scales of measurement of handwriting.

3. Library instruction. Miss PRATT. First year. Thirty-seven weeks; one recitation period weekly; outside preparation, average one period weekly.

This course is designed to train students in the intelligent use of books and libraries. To this end the following subjects are included:—

1. Use and care of books.
2. Use of library tools, such as the catalog, classification, clipping file, and others.
3. Use of the more important reference books.
4. Periodicals and the use of periodical indexes.
5. Principles of book selection.
6. Co-operation between schools and other educational agencies, especially the public library.

4. Composition. Mr. PATTERSON. Second year. Twenty-five weeks; two recitation periods weekly; outside preparation, average three periods weekly.

The work of this course is designed to broaden the student's appreciation of various phases of the art of writing and speaking effectively, and thereby to increase her skill in self-expression. To these ends types of superior composition are read and studied to set up ideals of diction, sentence forms, paragraphs, and literary productions. Attention is given to the development and organization of material into such forms as are certain to be demanded of a teacher in the life of any community: club papers, talks, book reviews, reports, stories, debates, descriptions, expository themes. Abundant opportunity for practice in spoken and written English is found in correlation with history, civics, current events, and

in daily student activities. The work includes, also, consideration of courses of study, aims, standards of excellence, and measurement of compositions written by pupils in the elementary grades.

5. Literature. Miss FICKETT. Second year. Twenty-five weeks; three recitation periods weekly; outside preparation, average three periods weekly.

The course in literature is designed to acquaint students with the literature set for children by present-day standards, and to furnish both a cultural background for its appreciation and a working knowledge of acceptable procedure in its classroom use. The types chosen are those within which are included the most enduring stories and poems for children, — the beast tale, fairy story, myth, legend, ballad, lyric, epic, and romance. Authoritative and appropriate writings on the teaching of literature are discussed; and specimen selections, lending themselves distinctively to memorizing, reproduction, appreciation, or dramatization, are made the foundation of illustrative lesson plans. In order to socialize the subject and to furnish an impetus for worthwhile reading that shall continue beyond the days of training, the students organize themselves into woman's clubs and either enroll in one of the reading courses offered by the United States Bureau of Education or work for a certificate from the Division of Public Libraries of the Massachusetts Department of Education. This club work gives parliamentary practice as well as experience in constructing and carrying out literary programs.

HISTORY AND SOCIAL SCIENCE.

1. European history. Mr. PATTERSON. First year. Thirty-seven weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The courses in history and social science are conducted from a professional viewpoint in accordance with the plan set forth in the State manual on the *General Preparation for Teaching History and Citizenship in Grades I-VI*.

The main purpose of this course is to broaden the historical outlook and establish a background for further study and for teaching European history in the grades. Primarily, a sense of social progress, a personal interest in world-wide problems and their solution is sought rather than academic knowledge of facts. To this end a survey is made of the principal forces in the development of world history. The rise and fall of ancient civilizations, the origin of modern European nations and their main lines of growth are traced. Emphasis is placed upon those countries most closely related to American history, particularly England and France. Recent international questions are studied with the aid of magazines and current documents. Special consideration is given the work as presented in the elementary grades.

2. United States history. Mr. PATTERSON. Second year. Twenty-five weeks; three recitation periods weekly; outside preparation, average three periods weekly.

The work of this course continues upon the basis of the work of the first year, but with the illustrative material drawn from the field of American history. In the course are considered: 1, aims and method of teaching the subject; 2, courses of study for the grades; 3, classroom equipment; 4, text books; 5, source material; 6, the solution of problems; 7, the interpretation and organization of historical data. Demonstration lessons are provided in the training school which are supplemented by class discussion in conference with critic teachers.

3. Civics. Mr. PATTERSON. Second year. Twenty-five weeks; one recitation period weekly; outside preparation, average one period weekly.

In this course civic problems are considered in correlation with history; but separate study is also given to special forms of civil life, particularly to matters of citizenship which teachers should impart to children in the grades, and to those basic American principles concerning which every teacher should be informed. Careful attention is given our federal constitution. Systematic study of current events aims to create interest in questions of the day, to train the judgment in selecting and analyzing newspaper and magazine articles, and to establish desirable habits of reading.

FINE AND PRACTICAL ARTS.

1. Drawing. Miss SNOW. First year. Thirty-seven weeks; two recitation periods weekly; outside preparation, average two periods weekly.

This course is planned to give students:—

1. Knowledge of the subject matter necessary for the teaching of drawing and handwork in the grades.

2. Modes of expression. Through the study of color, design and representation, art appreciation and an understanding of the value and place of art in general education are developed.

2. Music. Mr. HAWLEY. First year. Thirty-seven weeks; two recitation periods weekly; outside preparation, average one period weekly.

A thorough study of the subject-matter required for teaching in the grades; drill in sight reading and songs; ear training; a study of musical interpretation including breathing, tone production, pronunciation and enunciation, terms of tempo and expression; presentation and interpretation of fifteen or more rote songs suitable for primary grades; chorus practice; and practice teaching before the class of students of subject-matter suitable for grades.

3. Sewing. —. First year. Thirty-seven weeks; one recitation period weekly; outside preparation, average one period weekly.

Instruction in elementary sewing includes practice in making the fundamental stitches and applications of the same to various simple models suitable for grades 5 to 8. All the work for grades 5 and 6 is handwork, and the course covers the making of dust cloths, bean bags, pin cushions, sewing aprons, work bags, etc. Lessons on pattern cutting for underclothing and dresses made with the sewing machine, and the application of simple trimmings, are given for advanced work.

In addition to making the articles called for in the course each student is required to construct an original model which a child in grade 6 might be taught to make. In this model attention is paid to the cost of material, the application of stitches already taught, and the usefulness of the article when completed.

Practice in the teaching of sewing to children in the training school, and the preparation of material for the lessons, is given in the appropriate grades under the direction of the supervisor.

4. Manual arts. Miss SNOW. Second year. Twenty-five weeks; four recitation periods weekly; outside preparation, average four periods weekly.

This course is devoted to art appreciation and handwork. It aims to (1) apply the knowledge of order and design gained in the first year, and (2) instruct students in the most effective methods of teaching drawing and handwork in the grades, and to develop power and confidence in blackboard sketching.

5. Music. Mr. HAWLEY. Second year. Thirty-seven weeks; two recitation periods weekly; outside preparation, average one period weekly.

This course for seniors is a continuation and expansion of Music 1 for juniors, and is planned so as to present a maximum of efficiency of presentation in the training school. By the use of individual book work students are given a thorough training in sight reading and individual singing of short selections, as solos, duets, and trios; a course of study for the first six grades is indicated and developed by students, with a considerable drill in practice teaching before the class. Special attention is given to chorus singing, the music for graduation being prepared in the time given to this course. Under the personal direction and supervision of the instructor every student is required to teach five full lessons to classes of children in the training school.

MATHEMATICS.

1. Arithmetic. Miss TOBEY. First year; thirty-seven weeks; three recitation periods weekly; outside preparation, average four periods weekly.

A thorough course in subject-matter, with especial attention to (1) rapid oral drill, (2) arrangements and forms of solution, suited to the pupils of the grade in which a given topic is studied, (3) rationalization of processes, and (4) motivation and application.

A brief study of each of the following topics: (1) the number concept, (2) history of arithmetic, (3) reasons for teaching arithmetic and aims of an elementary course

in this subject, (4) progress in methods of teaching arithmetic, and (5) use of standard tests.

Development and application of method for work of each grade through type lessons given by the instructor, by critic teachers in the training school, and by the students themselves.

PHYSICAL EDUCATION.

1. Physical training. Miss Cross. First year; thirty-seven weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The aim of this course is two-fold: to benefit the student personally and to prepare her for the teaching of physical training in the grades.

For the first half of the year, the work is directed primarily toward bodily development, co-ordination of mind and body, correction of bodily faults, and recognition of the value of recreation. The second half-year gives opportunity for practice in the teaching of tactics, drills, games, and folk dances.

2. Hygiene. Miss Cross. First year. Thirty-seven weeks; one recitation period weekly; outside preparation, average one period weekly.

During the fall and winter terms students become familiar with the fundamental rules of right living, applying them to their individual needs; in the spring term health training in the public schools is considered.

3. Physical training. Miss Cross. Second year. Twenty-five weeks; two recitation periods weekly; outside preparation, average two periods weekly.

This course is a continuation and expansion of Physical Education 1 for juniors. The work throughout this course is developed from the point of view of the teacher with the idea of obtaining the greatest efficiency in presenting the various phases of the subject to public school children.

4. Hygiene. Miss Cross. Second year. Twenty-five weeks; one recitation period weekly; outside preparation average one period weekly.

The work of this course is a continuation and expansion of Physical Education 2 for juniors.

SCIENCE.

1. General science. Dr. WILSON. First year. Thirty-seven weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The presentation of a science lesson is made the subject of study and practice. In the fall and spring terms the course includes studies of plant life, gardening, and selected applications from chemistry and physics. Emphasis is placed upon the study of harmful and beneficial insects, birds and wild flowers. Each student also has a local area, including a pond, river, or brook, woodland and cleared ground, which she studies throughout the year and from which she secures material for her class work. There is also included a small amount of general work upon plants and animals from other portions of the United States, from the seashore, and from other countries.

In the winter attention is turned to the study of hygiene and the teaching of this subject in the grades of our common schools. The students secure the necessary materials, prepare the lessons, and present the work under the guidance, suggestion, and criticism of the instructor.

Only so much anatomy and histology is included as is found necessary to a proper understanding of hygiene. Emphasis is placed upon the intelligent use of charts, tables, the circulars and reports of city, state, and national boards of health, and many articles of the current literature of hygiene. Prominence is given to the hygienic duties of the teacher under ordinary conditions, and what is expected of her in emergencies, particularly with reference to contagious diseases. The important principles of private and public sanitation are also included, and are illustrated by a study of concrete examples.

2. Geography. Dr. WILSON. First year. Thirty-seven weeks; two recitation periods weekly; outside preparation, average two periods weekly.

This course is intended to prepare the teacher for geography work in the first six grades by testing, emphasizing, and supplementing her knowledge of the subject, by frequent presentation on her part of portions of the work, and by criticism and suggestions as to the methods employed. The topics are all suited for use in common schools, and include physical, political, and industrial subjects. The work upon



DICKINSON HALL

foreign localities is reduced to the minimum requirement; that of the home country, the parent State, and the native town is given in greater detail. Physiography, climate, map development, kinds of soil and their mineral constituents are also considered together with a course of instruction for the various grades of the elementary schools, with the methods of teaching as applied to the assignments for each grade.

RECREATIONAL ACTIVITIES.

Every effort is made to have students partake of the recreational activities of the school. Each student who is capable of so doing is expected to spend at least two hours each week during each of the three school terms in certain of these activities, and to indicate at the opening of the terms the choices that are made. A student may select from the following list two or more activities, regardless of whether she is familiar with them or not, and is expected to participate in those she has chosen.

Fall Term.

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|-------------------------------|--|
| 1. Tennis. | 5. Supervision of recreation in the training school. |
| 2. Field hockey. | 6. Quoits, tether ball, or other games. |
| 3. Volley ball. | |
| 4. Girl scout training troop. | |

Winter Term.

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|-------------------------------|--|
| 1. Basket ball. | 6. Supervision of recreation in the training school. |
| 2. Volley ball. | 7. Skating. |
| 3. Indoor hockey. | 8. Indoor baseball. |
| 4. Ice hockey. | |
| 5. Girl scout training troop. | |

Spring Term.

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|-------------------------------|---|
| 1. Base ball. | 5. Field hockey. |
| 2. Volley ball. | 6. Quoits, tether ball, or other games. |
| 3. Tennis. | 7. Participation in preparation for field day at the training school. |
| 4. Girl scout training troop. | |

In addition to activities of this type students also form and maintain clubs for special purposes. Among these are the glee club, mandolin club, art and camera club, and the literary societies. Every student is encouraged to identify herself with one or more of these activities.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of the school. Pupils are treated with confidence, and to a large extent the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that to follow the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work, and are expected of all.

The power of suspension for misconduct and of removal from school for failure to do properly the work of the school is lodged in the Principal, with an appeal to the Commissioner of Education.

DICKINSON HALL.

Mrs. Charles B. Wilson, Matron.

Dickinson Hall is the name given the normal dormitory, which was used for the first time in September, 1903. It is in charge of the Principal, and is a commodious, well-lighted school home, with accommodations for 75 students. Rooms will be assigned once each year, two students occupying a suite of three rooms. Whenever possible, students should indicate their choice of roommate. Rooms will be assigned **in the order of application after admission to the school.** A deposit of \$5 is required upon application which will be applied on the first quarterly

payment, **but forfeited to the State if the room is not taken at a reasonable date.**

Students regularly attending the Normal School may, to the extent of available accommodations, reside in the dormitory and receive board, lodging, and a fixed allowance of laundry for the sum of \$275 for each school year. This sum shall be payable quarterly in advance, as follows: \$68.75 at the beginning of school in September; \$68.75 on December 1; \$68.75 on February 1; and \$68.75 on April 15. For a double room occupied by a single person (for which the consent of the Principal must be obtained) the rate shall be \$320 per year, but no student shall be permitted to occupy a double room if thereby other students are excluded from dormitory privileges.

Whenever more students apply for rooms than can be cared for in Dickinson Hall, the Principal will find places for those who cannot be accommodated.

Students residing in the dormitory during the regular Christmas and spring vacations shall pay, in addition to the above amounts, at the rate of \$7.25 per week.

Students securing meals at or residing in the dormitory on a part-time basis shall be charged at a pro-rata rate of \$7.25 per week.

For absence of one week or less, no rebate shall be made to students. For absence for all times in excess of one week, a rebate at the rate of \$5 per week may be granted if the room is reserved; otherwise a rebate of \$6 per week may be granted.

Guests may be temporarily accommodated in the dormitory at the discretion of the Principal upon the payment of \$2.50 per day, or at the rate of 35 cents for breakfast, 40 cents for lunch, 55 cents for dinner, and \$1.25 for a single room.

Each boarder is required to bring towels, napkins, a napkin ring, three pillow slips, four sheets, and a bedspread for three-quarters bed (54 inches by 90 inches), two clothes-bags, and blankets. The school does not provide curtains, bureau or commode covers. Rugs are furnished by the school.

All articles sent to the laundry must be distinctly marked with the owner's name. Initials will not answer.

Students who do not live in Westfield and who do not return to their homes daily are expected to board at Dickinson Hall. All other students who wish to board with relatives or to work for their board in private families must first secure permission from the Principal.

EMPLOYMENT OF GRADUATES.

The demand for graduates of this school is greater than the supply. During the past year the Principal has received many requests for teachers to which he has been unable to respond.

In the interest of graduates of this school who desire to secure better positions, and of school committees and superintendents who are seeking teachers, the Principal requests that former students will keep him informed of their addresses and of their wishes for future work. He will keep at his office as complete a directory of graduates as possible, and hopes to be serviceable alike to employers and employed. If alumnæ sending their addresses will also forward testimonials of success, the Principal can act for them more intelligently.

It should be distinctly understood that the Principal guarantees no positions, and declines to recommend any teacher whom he does not personally know to be successful. In all cases, however, he will gladly furnish the names and addresses of all eligible teachers to inquirers, leaving to them the responsibility of investigation and action.

As complete a record as possible of all future graduates will be kept, showing their scholarship, training, experience before entering the normal school and in the training schools, and general qualifications for teachers' positions, together with such testimonials of success in teaching as may be filed from time to time. Such data will be considered entirely confidential, and will be accessible only to superintendents and school committees.

GENERAL REMARKS.

The demand of the hour is for professionally trained teachers, and, both for the good of the schools and for their own advantage, all intending teachers are urged to prepare themselves by a special course of training in some school established for the purpose.

Teachers who wish to profit by the regular classroom instruction in any department are invited to join the school temporarily during their vacations and at such other times as may be convenient. The school aims to be helpful. No charge will be made for tuition or textbooks, and, if reasonable notice is given, such students can usually be accommodated at Dickinson Hall at the rate for regular students.

This school is always open to the inspection of the public. A cordial invitation is extended to teachers, school committees, and superintendents to visit at their convenience.

For catalogues, specimen examination papers, or any information address the Principal at Westfield.

STUDENTS.

Graduates, Class of 1924.

GENERAL TWO YEARS COURSE.

Allen, Edna B., 21 Abbey Street, Chicopee.
 Bailey, Helen L., 58 North Main Street, Florence.
 Baldwin, Maude G., 587 South Street, Holyoke.
 Black, Mary E., 53 New South Street, Northampton.
 Brassil, Theresa, 83 Waldo Street, Holyoke.
 Bready, Muriel J., 8 Princeton Street, Westfield.
 Brown, Grace, 30 Wolcott Street, Holyoke.
 Browne, Catherine C., 5 Maple Street, Westfield.
 Burgum, Leota E., 15 Dudley Avenue, Westfield.
 Burkhardt, Alice A., 525 South Street, Holyoke.
 Cain, Anna M., 65 Danforth Avenue, Pittsfield.
 Callahan, Beatrice M., 76 Lincoln Street, Pittsfield.
 Chamberlain, Alice, 101 Merrick Street, Worcester.
 Chambers, Anna, 174 Main Street, Westfield.
 Chambers, Esther, 174 Main Street, Westfield.
 Chandler, Marion C., West Hatfield.
 Claire, Katherine A., 135 West Street, Northampton.
 Clark, Eleanor W., Cummington.
 Collins, Annie M., 14 Sherman Street, Springfield.
 Connolly, Mary F., 29 Cedar Street, Springfield.
 Corcoran, Patrice A., 30 Saratoga Avenue, Chicopee.
 Corey, Dorothy E., 30 Bates Street, Westfield.
 Cronin, Katherine M., 50 Dewey Avenue, Pittsfield.
 Curley, Alice, 5 Chase Avenue, North Adams.
 Damon, Rowena F., Chesterfield.
 Derby, Lorna E., 31 King Street, Westfield.
 Dickinson, Jessica B., 15 Granger Place, Mittineague.
 Dorenbaum, Pauline H., 128 Massasoit Street, Springfield.
 Dowd, Elizabeth E., 60 Maple Street, Chicopee Falls.
 Doyle, Helen M., 127 Daniels Avenue, Pittsfield.
 Dunn, Alice, Lenox.
 Durkee, Rosemary B., 699 Belmont Avenue, Springfield.
 Fallon, Anna M., 52 Bond Street, Springfield.
 Fenton, Helen G., 28 Bates Street, Holyoke.
 Ferriter, Margaret L., 8 Morris Street, Westfield.

- Ferry, M. Katherine, 646 Tyler Street, Pittsfield.
 Ford, Anna M., 66 Curtis Avenue, Dalton.
 Garvey, Marcella L., 25 Vinton Street, Springfield.
 Gleason, Margaret M., 42 Linden Street, Springfield.
 Goodrow, Marion E., 149 Park Avenue, Dalton.
 Grady, Loretta E., 232 East Street, Chicopee Falls.
 Gray, Fannie A., 16 Cumberland Street, Springfield.
 Greenan, Mary A., 53 Hollywood Street, Springfield.
 Heath, Gertrude A., Huntington.
 Hubbell, Ida, 12 Granger Place, Mittineague.
 Kaiser, Beatrice D., 24 Smith Street, Woodsville, N. H.
 Kelley, Katherine E., 374 East Main Street, Chicopee Falls.
 Kenney, Dorothea R., 250 Hancock Street, Springfield.
 Kirby, Miriam G., 12 Leonard Street, Milford.
 Law, Margaret, 163 Phoenix Terrace, Springfield.
 Lawless, Catherine E., 54 Hancock Street, Springfield.
 Lebson, Eva R., 57 Bay State Road, Pittsfield.
 Levesque, Gladys, 115 Berkshire Street, Indian Orchard.
 Libby, Marjorie C., Caribou, Maine.
 Long, Alice M., 19 Belmont Street, Westfield.
 Lynch, Anna E., 56 Fairview Avenue, Pittsfield.
 Lynch, Theresa M., 12 Cortez Street, Westfield.
 McDonald, Loretta K., 24 Monroe Street, Springfield.
 McNally, Mary G., 171 Francis Avenue, Pittsfield.
¹ Meagher, Mary A., 336 Lebanon Avenue, Pittsfield.
 Meehan, Katherine E., 80 Maplewood Avenue, Pittsfield.
 Meeker, Marion G., R. F. D. No. 1, Ludlow.
 Miller, Mary R., 20 East Street, Milford.
 Morgan, Louise E., 92 Orange Street, Westfield.
 Newell, Alice H., 197 Ohio Avenue, West Springfield.
 Nolan, Margaret M., North King Street, Northampton.
 O'Brien, Margaret L., 33 Curtis Street, Pittsfield.
 O'Hagerty, Kathleen, 66 Cleveland Street, Springfield.
 O'Keefe, Margaret E., 206 Fairview Avenue, Chicopee.
 O'Leary, Catherine M., 68 Johnson Street, Springfield.
 O'Leary, Helen F., 39 North Summer Street, Holyoke.
 O'Leary, Margaret, 58 Grove Street, Northampton.
 Owens, Mildred, 27 Longfellow Terrace, Springfield.
 Painter, Doris V., Granville Road, Westfield.
 Palmer, Hazel B., 321 Wilbraham Road, Springfield.
 Palmer, Pearl K., Chester.
 Parks, Mary A., 78 High Street, Milford.
 Peterson, Adella W., 17 Longview Street, Springfield.
 Pilon, Audrey, 21 Hall Place, Pittsfield.
 Reinhardt, Ruth, Hinsdale.
 Reynolds, M. Etheldreda, 307 Linden Street, Holyoke.
 Rohan, Helen M., Hawthorne Avenue, Pittsfield.
 Scanlon, Anna U., 164 Pleasant Street, Holyoke.
 Schmitter, Margaret B., 72 Union Street, Northampton.
 Scott, Virginia L., 33 King Street, Westfield.
 Scully, Rita E., 16 Gibbon Avenue, Milford.
 Shapleigh, Dorothy L., Greenfield.
 Sears, Agnes T., 14 Central Street, Westfield.
 Shea, Christine G., 16 Cross Street, Westfield.
 Shea, Elizabeth C., 12 Emmet Street, Chicopee Falls.
 Shea, Mary V., 236 Walnut Street, Holyoke.
 Simmons, Nancy C., 565 Durfee Street, Fall River.
 Smith, Elsie E., 55 Nonotuck Street, Holyoke.
 Staples, Irene R., 143 Bradford Street, Pittsfield.

Sullivan, Margaret T., West Warren.
 Sullivan, Mary C., Main Street, Bondsville.
 Swann, Elizabeth L., 403 St. James Avenue, Springfield.
 Talmadge, Florence, Oak Hill Avenue, Mittineague.
 Terrien, Lillian R., 31 John Street, Willimansett.
 Thomas, Mary E., Griffin Street, Bondsville.
 Tilden, Ruth M., Feeding Hills.
 Waite, Helen W., 261 Wilbraham Road, Springfield.
 Weber, Loretta E., 11 Elliott Street, Easthampton.
 Weeks, Isabelle V., 152 North Main Street, Springfield.
 White, Abbie H., 38 Massachusetts Avenue, Springfield.
 White, C. Ethel, Amherst.

General Two Years Course.

SENIORS.

Bagley, M. Winnifred, 23 Murray Avenue, Westfield.
 Bedrossian, Araxie, 64 Maynard Street, Springfield.
 Bergman, Helen G., 12 Princeton Street, Westfield.
 Betsold, Emily M., West Hatfield.
 Bishop, Ruth F., 321 Park Street, West Springfield.
 Broga, Elsie M., East Lee.
 Brown, Mrs. Florence B., 338 Wilbraham Road, Springfield.
 Canfield, Hazel, 178 Chestnut Street, Holyoke.
 Carey, Dorothy, West Warren.
 Carroll, Helen, 8 Capt. Mac Street, Chicopee.
 Carter, Esther B., R. F. D. No. 1, Amherst.
 Cavanaugh, Marguerite R., 25 East Silver Street, Westfield.
 Clapp, Lillian J., R. F. D. No. 1, Northampton.
 Clark, Blanche C., Sunderland.
 Connell, Grace M., 80 Wilmont Street, Springfield.
 Culver, Helen M., 592 Front Street, Chicopee.
 Curto, Anna M., 43 Palmer Avenue, Springfield.
 Dewey, Anna M., 236 Birnie Avenue, West Springfield.
 Dewey, Katherine M., 236 Birnie Avenue, West Springfield.
 Doyle, Anna E., 33 Center Street, Florence.
 Dunn, Katherine L., 54 Merwin Street, Springfield.
 Egan, Mary E., 6 Broad Street, Pittsfield.
 Evans, Mildred M., 25 Kenyon Street, Springfield.
 Fox, Catherine M., 138 Brown Street, Pittsfield.
 Galica, Julia F., 121 Madison Street, Chicopee Falls.
 Geoffrion, Edna A., 979 Chicopee Street, Willimansett.
 Gerstein, Edythe M., 106 Noel Street, Springfield.
 Gill, Dorothy, 100 Plainfield Street, Springfield.
 Hanan, Rose E., 20 Davis Street, Holyoke.
 Harrington, Mary E., 38 Castle Avenue, Springfield.
 Hart, Mary C., 118 Walnut Street, Holyoke.
 Hartnett, Anna M., 2129 Walnut Street, Holyoke.
 Heafey, Katherine, 30 Arlington Street, Holyoke.
 Healey, Mary A., 12 Hampden Street, Westfield.
 Hooker, Dorothy, 318 North Main Street, Springfield.
 Hynes, Eleanor M., 52 Lenox Avenue, Pittsfield.
 Irwin, Phyllis B., 79 Elm Street, West Springfield.
 Jennings, Gladys, 328 Union Street, Springfield.
 Joyce, Mary, Housatonic.
 Kane, Mary, 253 Westfield Street, West Springfield.
 Kanto, Thelma, Chester.
 Kelly, Eileen C., 33 Pendleton Avenue, Springfield.
 Kimball, Miriam, 104 Leyfred Terrace, Springfield.
 Lynch, Rose A., 38 Rutledge Avenue, Springfield.

Lyons, Ellen E., 36 Mill Street, Westfield.
 MacKay, Margaret W., 44 Wolcott Street, Springfield.
 Mackie, Mabel W., 74 Maplewood Avenue, Pittsfield.
 Merrill, Maude A., 61 Nash Street, Willimansett.
 Millot, Ethel H., Chester.
 Mitton, Mary, 264 Pearl Street, Springfield.
 Moran, Frances P., North Wilbraham.
 Moriarty, Martha V., 20 Front Street, Nashua, New Hampshire.
 Murphy, Clare E., 144 Belcher Street, Chicopee Falls.
 Negus, Doris A., 9 Lyman Street, Millers Falls.
 Noonan, Helen, 20 Clinton Avenue, Holyoke.
 O'Brien, Gertrude, 55 Colonial Avenue, Springfield.
 O'Grady, Aileen A., 327 North Main Street, Springfield.
 O'Hagerty, Mary, 66 Cleveland Street, Springfield.
 Palmer, Mabel B., 103 West Union Street, Pittsfield.
 Pepin, Harriet F., 103 Woodlawn Street, Springfield.
 Phelps, Helen J., Southwick.
 Pierce, Mildred H., Hadley.
 Ramsey, Anna F., 4 Gilmore Street, Chicopee.
 Ream, Vera, Marshfield.
 Ring, Helen E., 38 Hampshire Street, Pittsfield.
 Rourke, Marion, 21 Granfield Street, Chicopee.
 Sakowitz, Lillian, 50 Lexington Avenue, Springfield.
 Shea, Margaret L., 2145 Northampton Street, Holyoke.
 Sheldon, Rachel D., Becket.
 Slight, Lucy A., 111 South Street, Agawam.
 Stiles, Esther, West Holyoke.
 Thomson, Agnes H., 3 Westchester Avenue, Pittsfield.
 Turner, Maybelle R., Becket.
 Tutty, Mary E., 25 Mellen Street, Chicopee.
 Twohig, Lenora M., 46 Groveland Street, Springfield.
 Weltman, Celia, 317 West Street, Pittsfield.
 Woods, Viola L., 1195 Hampden Street, Holyoke.

JUNIORS.

Aalto, Hilka A., 10 Sylvan Street, West Springfield.
 Almquist, Anna M., Dana Centre.
 Avigo, Severina M., Laurel Street, Lee.
 Ayers, Marjorie H., 76 High Street, West Springfield.
 Barrett, Margie, 27 Clinton Avenue, Holyoke.
 Batastini, Nellie E., 60 Linden Street, Holyoke.
 Benoit, Viola, 49 Hilton Street, Chicopee Falls.
 Blish, Florence, Feeding Hills.
 Bodurtha, Dorothy E., 72 Silver Street, Agawam.
 Boush, Rena A., Fort H. G. Wright, Fishers Island, New York.
 Bowler, Dorothy, 55 King Street, Westfield.
 Bowler, Katherine T., 13 Clinton Avenue, Westfield.
 Brick, Margaret, 8 Fowler Avenue, Westfield.
 Brophy, Helen, Stockbridge Road, Great Barrington.
 Buckley, Helen T., 28 Blossom Street, Worcester.
 Burke, Mary A., Williamsburg.
 Carey, Mary E., 6 Canal Street, Brattleboro, Vermont.
 Carliell, Eleanor, 52 Main Street, Springfield.
 Chenel, Cecelia P., 26½ Crown Street, Westfield.
 Clarenbach, Louise, 99 Westfield Road, Holyoke.
 Clark, Alice W., 70 Montgomery Street, Westfield.
 Clarke, Kathryn L., 647 Boulevard, Point of Pines, Revere.
 Connell, Irma R., 80 Wilmont Street, Springfield.
 Crowley, Eileen K., 20 Woodside Avenue, Amherst.
 Curran, Helena F., Main Street, Wheelwright.

Dashevsky, Minnie, 49 Franklin Street, Springfield.
 Depopolo, Mary, 4 North Elm Street, Westfield.
 Dineen, Mary, 19 Donald Street, Springfield.
 Douglas, Vivian, North Egremont.
 Dwyer, Margaret F., 168 Brownell Street, Fall River.
 Fairbanks, Lillian E., Sawyer Street, East Templeton.
 Farquhar, Ruth, 18 Main Street, Gilbertville.
 Fielding, Anne, Tucker Street, Lenox.
 Fitzgerald, Mary C., 483 Dwight Street, Holyoke.
 Foley, Mary R., 121 Cherrylyn Avenue, Springfield.
 Fraser, Christina E., 8 Franklin Street, Westfield.
 Furtek, Frances M., 79 Park Street, Chicopee.
 Geller, Lillian, 50 Bancroft Street, Springfield.
 Gilligan, Josephine C., 54 East Main Street, Stafford Springs, Conn.
 Graves, Mary, Bradstreet.
 Griffin, Agnes K., 8 New Street, Millers Falls.
 Grimm, Lucilla C., Harvard.
 Gullmes, Esther, Palmer.
 Hallen, Violet M., 14 Riverview Place, Willimansett.
 Heafey, Claire, 30 Arlington Street, Holyoke.
 Hickey, Dorothy M., R. F. D. No. 3, Amherst.
 Holcomb, Doris E., Southwick.
 Hollister, Dorothy M., Southwick.
 Howard, Mae, 30 Marble Street, Springfield.
 Hull, Edith C., 424 Main Street, Agawam.
 Jenkins, Alva M., Kemble Street, Lenox.
 Keefe, Margaret M., 300 Elm Street, Northampton.
 Kelly, Mary S., Fairview, Lenox.
 Knight, Mabel C., 598 Tyler Street, Pittsfield.
 Kostenbader, Louise M., 284 Maple Street, Holyoke.
 Laliberte, Blanche, 27 Main Street, West Warren.
 Lambson, Mary E., 36 Loomis Street, Southwick.
 Leverault, Anita, 32 Forest Street, Willimansett.
 Longtine, Katherine E., 216 Wilbraham Road, Springfield.
 Lucey, Ellen F., 57 Westfield Road, Holyoke.
 Lyons, Nora, Manning Road, Warren.
 McCann, Mary F., 87 Garfield Street, Springfield.
 McDowell, Alice E., 146 Brown Street, Pittsfield.
 McGuire, Margaret, 4 Pearl Street, Milford.
 McMahon, Julia E., 5 Greylock Avenue, Pittsfield.
 Mahoney, Anna M., 518 Pleasant Street, Holyoke.
 Mahoney, Mary, 30 Hitchcock Street, Holyoke.
 Marr, Abigail, Warren.
 Maybury, Mary, 54 Osgood Street, Springfield.
 Meirowitz, Freda, 269 West Street, Pittsfield.
 Morrissey, Celia E., 1540 Westfield Street, West Springfield.
 Mortimore, Gertrude H., Huntington.
 Murphy, Katherine M., 76 Meadow Street, Westfield.
 Nevins, Mary C., 36 Rice Street, Cambridge.
 O'Connell, Anna L., 79 Pemberton Street, Cambridge.
 O'Day, Marjorie L., 10 Bush Street, Westfield.
 O'Donnell, Marguerite G., 204 Eastern Avenue, Springfield.
 O'Leary, Helen C., 58 Grove Street, Northampton.
 Oliver, Irene J., 31 Saratoga Street, Springfield.
 O'Neill, Anna, 128 King Street, Northampton.
 Parlett, Marjorie, East Lee.
 Randall, Lillian, 36 North Street, Ludlow.
 Rapp, Marjorie, 639 Summer Avenue, Springfield.
 Richardson, Julia, 84 North Main Street, Florence.
 Rosnick, Frances C., 50 Morgan Street, Springfield.

Bowler, Lucy K., Belchertown.
Jones, Mrs. Hazel S., 7 Clark Avenue, Easthampton.
Lund, Frida F., 75 High Street, Northampton.
Nixon, Marguerite E., 72 Oak Grove Avenue, Brattleboro, Vermont.

Seniors in General Two Years Course	.	.	.	.	.	.	.	.	.	77
Juniors in General Two Years Course	.	.	.	.	.	.	.	.	.	106
Special Students	.	.	.	.	.	.	.	.	.	4
Total	.	.	.	.	.	.	.	.	.	187

